

**MAXIMILIAN CUDDY**  
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University of Chicago  
Master of Arts Program in Social Sciences  
(MAPSS)  
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#### CURRENT POSITION

2023 – Earl S. Johnson Instructor in Sociology  
Master of Arts Program in Social Sciences (MAPSS)  
University of Chicago

#### EDUCATION

2023 Ph.D. in Sociology, University of Illinois Chicago (UIC)  
Dissertation: *School Consolidation in the Unequal City: How Race and Class Shape Efforts to Change Urban Education*  
Committee: Amanda Lewis (Chair), Maria Krysan, Jennifer Jones, Linn Posey-Maddox, and Andy Clarno  
Area exam: Sociology of Race (High Pass)

2016 M.A. in Sociology, University of Illinois at Chicago  
Thesis: “Working class parents and the urban educational marketplace: constrained cultivation amidst inequality” Readers: Maria Krysan, Amanda Lewis

2014 Pennsylvania Teaching Certification – Secondary English & Special Education, University of Pennsylvania

2010 B.A. in Sociology and African American Studies, Temple University  
Graduated *magna cum laude*

#### RESEARCH INTERESTS

Racial and ethnic minorities, sociology of education, community and urban sociology

#### ARTICLES

**Cuddy, Maximilian**, Maria Krysan, and Amanda Lewis. 2020. “Choosing homes without choosing schools? How urban parents navigate decisions about neighborhoods and school choice.” *Journal of Urban Affairs* 42(8):1180-1201.  
<https://doi.org/10.1080/07352166.2020.1739537>

Ruehs, Emily, Regina Pessagno, Rachel Lovis, William Scarborough, Michael De Anda Muniz, **Maximilian Cuddy**, Jesse Holzman, and Dennis Kass. 2018. “A Relevant Pedagogy: Outcomes

from a High School Sociology Research Practicum.” *The Journal of Public and Professional Sociology* 10(2): Article 2.

#### BOOK CHAPTERS

**Maximilian Cuddy**, Amy Spring, Maria Krysan and Kyle Crowder. 2023. “All in the Family: Social Connections and the Cycle of Segregation.” Pp. XX-XX in *The Sociology of Housing* edited by Brian McCabe and Eva Rosen. University of Chicago Press. [[link](#)]

Krysan, Maria, **Maximilian Cuddy**, and Amanda Lewis. 2022. “Embracing ‘Choice’ Policies, Embracing Segregation?” Pp. 17-31 in *Detroit and the New Political Economy of Integration* edited by Curtis L. Ivery and Joshua A. Bassett. Palgrave MacMillan. [[link](#)]

**Cuddy, Max**. 2021. “Segregation in Schools.” Pp 617-623 in *Encyclopedia of Critical Whiteness Studies in Education*, edited by Z. A. Casey. Brill | Sense.  
<https://doi.org/10.1163/9789004444836>

#### REPORTS

Basaldua, Fructoso, **Maximilian Cuddy**, Amanda Lewis, and Iván Arenas. *Chicago’s Racial Wealth Gap: Legacies of the Past, Challenges in the Present, Uncertain Futures*. Institute for Research on Race and Public Policy. Available from:  
<https://irpp.uic.edu/state-of-racial-justice/state-of-racial-justice-reports/>  
(Covered by local [NPR affiliate WBEZ](#))

#### PAPERS UNDER REVIEW

**Cuddy, Maximilian**, Amanda Lewis, and Maria Krysan. “Disempowering Marketplaces: How School Choice Enrollment Routines Legitimize Educational Inequality” (Revise and resubmit at *The American Educational Research Journal*)

#### PAPERS IN-PROGRESS

**Cuddy, Maximilian**, Amanda Lewis, and Maria Krysan. “Parental Decision-Making and the Neighborhood School: Access to Information and the Reproduction of Inequality.”

**Cuddy, Maximilian**. “‘What We’re Doing Here is Different:’ A Community’s Efforts to Merge Two Schools.”

#### GRANTS & AWARDS

2023: SAGE Publishing Keith Roberts Teaching Innovations Award (\$800)

2022: University of Illinois Chicago Sociology Department’s Graduate Student Teaching Award

2018: University of Illinois Chicago’s Award for Graduate Research (\$2,000)

2018: Institute for Research on Race and Public Policy's Dissertation Research Grant (\$1,000)

2018: University of Illinois Chicago's University Fellowship (\$25,000)

2016: Chicago Area Study: Summer Graduate Student Research Experience

2015: National Science Foundation (NSF) Graduate Research Fellowship Program, *Honorable Mention*

2014: University of Illinois at Chicago's University Fellowship (\$25,000)

2011: Fulbright English Teaching Assistantship Grant, South Africa

### CONFERENCE PRESENTATIONS

Maximilian Cuddy. "Micropolitics in a Racially Diverse School: Conflict and Complication across Race and Class." To be presented at 2023 Society for the Study of Social Problems, Philadelphia, PA.

Maximilian Cuddy. "Micropolitics in a Racially Diverse School: Conflict and Complication across Race and Class." To be presented at 2023 American Educational Research Association, Chicago, IL.

Maximilian Cuddy and Mayra Villa. "Making Sense of Ending the School Discipline Gap: Teachers and Staff Grapple with Restorative Practices in a Changing School." Presented at the 2022 Midwestern Sociological Society Conference, Chicago, IL.

Maximilian Cuddy. "When Whites Agree to Integrate: The Racial Politics of a School Consolidation in an Unequal City." Presented at the 2022 Eastern Sociological Society Conference, Boston, MA.

Maximilian Cuddy. "When Whites Agree to Integrate: The Racial Politics of a School Consolidation in an Unequal City." Presented at the 2022 Sociology of Education Association Conference (virtual).

Maximilian Cuddy, Amy Spring, Maria Krysan, and Kyle Crowder. "Disrupting the Cycle of Segregation: A Mixed-Methods Assessment of Social Networks, Migration Experiences, and Integrative Mobility." Accepted at the 2021 Association for Public Policy & Management Conference [*Unable to present for COVID-related reasons*].

Maximilian Cuddy, Amanda Lewis, and Maria Krysan. "Disempowering Marketplaces: How School Choice Enrollment Routines Legitimize Educational Inequality" Presented at the 2020 Annual Meeting of the American Sociological Association (virtual).

Max Cuddy, Amanda Lewis, and Maria Krysan. “Knowledge Gaps and Different Outcomes: The Lived Experience of Parents Navigating Chicago’s Educational Marketplace.” Presented at the 2019 Sociology of Education Association Conference, Pacific Grove, CA.

Max Cuddy, Amanda Lewis, and Maria Krysan. “‘You Gotta Basically Google It And See What Happens’: Elementary School Choice, Social Class, and the Information Gap.” Presented at the 2018 Sociology of Education Association Conference, Pacific Grove, CA.

Max Cuddy, “Navigating the Educational Marketplace: Anxiety, Ambivalence, and the Neoliberal Script.” Presented at the 2017 Annual Meeting of the Southern Sociological Society Conference, Greenville, SC.

Max Cuddy, “Working class parents and the urban educational marketplace: constrained cultivation amidst inequality.” Presented at the 2016 International Conference of Urban Education, San Juan, PR.

Max Cuddy, “The school choices of stably working class parents: impermanence and stress amidst inequality.” Presented at the 2016 Annual Meeting of the American Sociological Association, Seattle WA.

#### PUBLIC AND INVITED PRESENTATIONS

Maximilian Cuddy. “*Chicago’s Racial Wealth Gap: Legacies of the Past, Challenges in the Present, Uncertain Futures.*” Presented at Near North Unity Program monthly meeting, March 28, 2022.

Amanda Lewis, Iván Arenas, Fructuoso Basaldua, and Maximilian Cuddy. “*Chicago’s Racial Wealth Gap: Legacies of the Past, Challenges in the Present, Uncertain Futures.*” Presented at Crest Hill Branch Library, August 23 2021.

Amanda Lewis and Maximilian Cuddy. “*Chicago’s Racial Wealth Gap: Legacies of the Past, Challenges in the Present, Uncertain Futures.*” Presented at Chicago Scholars, April 26, 2021.

#### TEACHING EXPERIENCE

Instructor, *Soc 215: Childhood and Youth*, University of Illinois at Chicago, Fall 2022

Teaching Assistant, *Soc 385: Sociological Theory*, University of Illinois at Chicago, Fall 2021–Spring 2022

Instructor, *Soc 425: Black and Latinx Feminist Critical Perspectives on Education*, University of Illinois at Chicago, Summer 2021

Instructor, *Soc 425: Race and Ethnicity*, University of Illinois at Chicago, Fall 2020–Spring 2021

Teaching Assistant, *Soc 501: Sociology Qualitative Practicum* (graduate level), University of Illinois at Chicago, Spring 2019

Teaching Assistant, *Soc 225: Racial and Ethnic Groups*, University of Illinois at Chicago, Fall 2014 – Spring 2015

### RESEARCH EXPERIENCE

Research Assistant, Institute for Research on Race and Public Policy, Coordinator of the Race/Ethnicity Workshop, March 2021 –

Project Manager, “Chicago Family Wealth Study,” January 2019-May 2020 Amanda Lewis, Principal Investigator, Institute for Research on Race and Public Policy (*managed 11 graduate students in a large-scale qualitative study interviewing 100 middle class parents in Chicago*)

Research Team Member, “Explaining Racial Inequality” project, Summer 2018 (*conducted 24 in-depth interviews*)

Research Assistant, under the direction of Maria Krysan, Summer 2015 – May 2018

Research Assistant, under the direction of Amanda Lewis, Summer 2015

### SERVICE TO THE PROFESSION

Mentor, Graduate Undergraduate Research Mentorship program, University of Illinois Chicago, Sociology Department, 2021–

Session Co-Organizer, *Education and Inequality*, 2020 Annual Meeting of the American Sociological Association (virtual)

*Social Currents*, Occasional Reviewer, 2022–

*Sociology of Education*, Occasional Reviewer, 2019 –

*Journal of Urban Affairs*, Occasional Reviewer, 2021–

*Souls*, Graduate Student Working Group, 2017

### PROFESSIONAL MEMBERSHIP

Member, American Sociological Association, 2015 –

Member, Southern Sociological Society 2017 –

Member, Sociology of Education Association 2018 –

### COMMUNITY SERVICE

Mentor, Honors Social Science Project, Infinity Math, Science and Technology High School, Chicago IL, 2014-2015, 2015-2016